

IMPACT ASSESSMENT REPORT

Continuation of Gap Funding of Jeevodaya Special School

01

Project Details

Project Number:	10240
Project title:	Continuation of Gap Funding of Jeevodaya Special School
Project duration:	Jan 2019 – Mar 2021
Approved Budget:	Rs. 260 lakhs
Major Stakeholders:	Students with disability
Location:	Nagpur, Maharashtra
Implementation Agency:	Jeevoday Education Society
Assessment Agency:	CSRBOX

Students with disabilities face a challenge to access quality education services in India. While education is a fundamental right, there is a shortage of special education schools as well as special educators across the country. Moreover, 70% of the regular school teachers neither received training in special education nor had any experience in teaching students with disabilities. There is also a shortage of support services in the classrooms of regular schools. The 2019 State of the Education Report for India: Children with Disabilities also highlighted that 27 per cent of students with disabilities have never attended an educational institution¹.

The lack of accessible vocational training opportunities for individuals with disabilities creates a significant barrier to their employment prospects. This not only hinders their chances of finding meaningful work but also increases their reliance on support systems.

Jeevoday Special School, funded by Bajaj Allianz General Insurance Co. Ltd (BAGIC), is dedicated to delivering specialised education to students with cognitive challenges. The institution is committed to offering a high standard of special education, comprehensive vocational training, and a range of therapeutic interventions. These activities are undertaken to bring about independence in the students' activities of daily living (ADLs). Furthermore, Jeevoday Special School contributes to the field of special education by providing teacher training programs in D.Ed (Special Education).



02 Key Activities

Maintenance and purchase of school equipment	<ul style="list-style-type: none">• Purchasing 1 bus and 1 ambulance for expanding existing infrastructure• Maintenance of the overall infrastructure facilities in the school
Providing special education and therapies to beneficiaries	<ul style="list-style-type: none">• Providing education to 300 students with special needs• Conducting extracurricular activities like dance, yoga, etc.• Setting up a multisensory room for providing various kinds of therapies to students
Providing skill training to beneficiaries	<ul style="list-style-type: none">• Providing computer training to intellectually disabled students• Teaching vocational activities such as file making, paper bag making, art and craft, etc.
Providing special education training to teachers	<ul style="list-style-type: none">• Providing Diploma in Special Education in Mental Retardation (D.EdSE) to 40 teachers

03 Key Impact

The impact assessment is based on WHO's Quality of Life (QoL) framework, with a focus on **four key components**:

Physical:

This parameter measures the beneficiaries' levels of independence in activities of daily living.

81%

of students are able to eat food on their own

63%

students assist their parents in household tasks

48%

children can perform ADL s at 61-100% levels

Psychological:

This parameter measures the beneficiaries' levels of independence in activities of daily living.

45%

students can write their name whereas 30% can do basic mathematical calculations

89%

of students attending vocational training are productively engaged

58%

parents are able to find more time for self-care as a result of sending their child to Jeevoday

Social:

This parameter gauges the beneficiaries' ability to form personal relationships.

89%

of the students actively engaged in recreational activities

59%

of students exhibit high participation levels in the classroom

Environment:

This parameter gauges the beneficiaries' ability to form personal relationships.

77%

of parents are able to understand their child's need in a better manner after receiving counselling sessions from the school

25%

of students enrolled in vocational classes used to receive income

Overall, 89% parents are of the view that Jeevodaya has contributed to their child's overall well-being. The parents are extremely satisfied with the overall quality of the school infrastructure, the cleanliness of the school premises, the organisation of students, and the different activities that are included as a part of the student's daily routine.
