# IMPACT ASSESSMENT REPORT

Construction of Hostel For Street Children

# 01 Project Details

Project Number: 10230

Project Title: Construction of Hostel For Street Children

Project Duration: Feb 2019 - Apr 2021
Project Budget: Rs. 225 Lakhs

Major Stakeholders: Staff of the Centre NGO Partner and Project Team

Location: Katraj Bhilarewadi Campus , Pune (Maharashtra)

Implementation Agency: Janseva Foundation

Assessment Agency: SoulAce

# 02 Background

The Janseva Foundation initiated its program after a thorough evaluation of the challenges faced by street children, especially those affected by parental migration leading to school dropouts and unfavourable study environments at home. The migration of parents disrupts the educational continuity of these children, often depriving them of formal schooling due to lack of access and conducive study environments in their new locations

In collaboration with Bajaj Finance Limited (BFL). the Janaseva Hostel program was established to address the welfare and development of vulnerable children, particularly those involved in street activities and facing socio-economic hardships. With a commitment to making a positive social impact and breaking the cycle of poverty, this initiative provides hone to 400 children and 64 and above.

Led by Bajaj Finance Limited (BFL) and executed by Janaseva Foundation, the program adopts a comprehensive approach to support vulnerable children. This includes providing a secure and nurturing environment, educational support to enhance academic opportunities, access to healthcare services for physical well-being, emotional support and counselling for psychological needs, vocational training and career guidance for future employment, promotion of extracurricular activities and life skills for holistic development, and empowerment with essential skills and opportunities for a promising future.







# 03 Key Activities

- · Provided a safe and nurturing environment for 200 vulnerable children.
- Constructed a Hostel for Street children, providing shelter, education, healthcare, and emotional guidance.
- Enrolled children aged 6 and above, including those with family ties and abandoned children from families involved in street activities.
- Ensured comprehensive infrastructure and facilities, including bathrooms, toilets, kitchen and dining areas, recreational rooms, playgrounds, and a secure boundary wall.
- Prioritized children's well-being and healthcare through regular health check-ups, emotional guidance, and support, along with vocational training opportunities and encouragement of extracurricular activities for holistic development.
- Facilitated the admission process, ensuring appropriate placement and providing transportation for access to education.
- Provided structured academic sessions, remedial support, and coordination with regular schools.
- Provided academic assistance and emotional support were offered by tuition teachers, elder children, and staff members.
- Life skills workshops vocational training and career guidance sessions were conducted to prepare children for adulthood.

# 04 Key Impacts

# Academic Achievement Analysis

 Grade A-2 was dominated by female students (100%), while Grade A-1 showed a significant gender imbalance, with 80% female students. Similar trends were observed in other grades.

#### **Board Exam Pass Rates**

- All students who appeared for their board exams passed, with 75% being male and 25% female students.
- Significant gender disparities in academic achievement were evident, with all male students achieving Grades C-1, while female students excelled in other grades.

#### Academic Performance by Grade and Gender

 Female students were predominantly enrolled in Class 11 (66.7%), followed by Class 12 and ITI courses (16.7%), while male students were equally distributed between Class 11 and 1st year (50% each).

#### **Recognition for Accomplishments**

- Over half of the respondents (56.7%) had received certificates or medals, underscoring their accomplishments and recognition for their involvement
- A dynamic and engaged community with diverse interests and activities, highlights the positive impact
  of extracurricular engagement.

#### **Education Priority**

Education is prioritized at the hostel, with 190 children currently enrolled in schools. This admission
process is facilitated by the shelter home, ensuring appropriate placement and providing transportation
for access to education.

#### Enhancing Health and Hygiene Through Collaborative Healthcare Approaches

 Nurses supported doctors during medical visits and screenings for all children. Consequently, children became more health-conscious, actively maintaining personal hygiene, leading to a notable enhancement in their overall health and well-beina.

#### **Enhanced Communication and Supportive Channels**

- Open communication about health concerns improved, with children feeling comfortable raising issues.
- A vast majority (98.3%) had the opportunity to share problems and concerns with supportive figures, highlighting channels for well-being and academic guidance.

#### Empowering Children for Bright Futures

Through career counselling sessions, children gained essential skills and explored future employment
opportunities, reflecting a positive outlook on their overall well-being and development.

### Emotional Well-being and Supportive Environment

 Children mentioned the positive impact of family visits on their emotional well-being, highlighting the supportive environment within the shelter home.

# Adherence to Routine and Holistic Development

- Children affirmed their adherence to the daily routine established at the shelter home, indicating a sense of structure and stability.
- Children acknowledged the availability of educational support and extracurricular activities, emphasizing the program's holistic approach to their development.